

<b>Study program:</b> Bachelor academic studies ECOLOGICAL ECONOMICS (BASEE)			
<b>Type and level of studies:</b> Bachelor academic studies, I level			
<b>Subject name:</b> Social Ecology		<b>Subject code</b>	6E1SOC
<b>Professor:</b> <u>dr Luka Todorovic, associate professor</u>			
<b>Subject status:</b> Mandatory			
<b>Number od ECTS:</b> 6			
<b>Condition:</b> none			
<b>Subject goal</b> Introducing the paradigm of the new world view as a new harmony of man, society and nature. The aim of this course is to understand the genesis of the relationship between society and the environment, and the impact of social development on the environment, and the realization that without resolving social problems there is no permanent and essential solution for environmental problems. In the context of classical sociology coordinates (which are set by Comte, Marx, Durkheim and Weber) there is a step towards new interpretations, even to the level of scientific provocations and attempts to point finger to the "main issues" of the modern world.			
<b>Subject outcome</b> Enabling students for the comprehensive understanding of the world around them and discovering causes that are not often seen in the events, as well as to reflect the consequences and connections needed for development with the need and (necessity) for the preservation of natural resources and preservation of the necessary ecological balance on the planet Earth.			
<b>Subject content</b> <i>Theoretical classes</i> The subject of social ecology and its relationship to other sciences. The relation between sociology and ecology. The nature of man: needs, values, interests. The relation between society and nature: social system and ecology. Culture and way of life in modern society. Civilization. The processes of globalization and the environment. Communication and society. Ethical theory and the environment. Deep ecology and eco-philosophy. Religion and the environment. The change of socio-economic system and a new view of the world. <i>Practical classes</i> Course content is designed to be in correspondence with the current demands of learning of applied studies as well as the contents of teaching modern sociology. Each section connects theoretical holdings and current social reflection, i.e. trying to find a middle ground between "old" and "new" theory. The theme (block) introduces the student with the matter and opens the opportunity to engage, study topics that are of particular interest to them.			
<b>Literature</b> 1. Marković Ž. Danilo: <i>Socijalna ekologija</i> , Zavod za udžbenike i nastavna sredstva, Beograd, 2005. 2. Aleksić, J: <i>Horizont kulture – šesta dimenzija</i> , Ecolibri, Beograd, 1996. 3. Aleksić, J., Kovačević, B: <i>Ram za sliku: sociološki vodič</i> , Fakultet za primenjenu ekologiju Futura, Beograd, 2007. 4. Smrečik, T: <i>Socijalna ekologije; osnovne teme i teorijske perspektive</i> , Hrestomatija, Fakultet civilne odbrane Univerziteta u Beogradu, Beograd, 2002.			
<b>Number of active teaching classes</b>			Other classes
Lectures: 2 (30)	Practices : 2 (30)	Other class forms: Study research paper:	
<b>Teaching methods</b> Interactive teaching through lectures with presentations and multimedia attachments (videos of foreign lecturers, feature documentaries, study visits, research attachments, etc.). Students are involved into lectures, together with their contributions and elaboration of specific issues, or the opening of new questions.			
<b>Knowledge evaluation (maximum number of points is 100)</b>			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
Activity in class	10	Written exam	20
Practical classes	30	Oral exam	20
essay	20	.....	