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| Study program: Bachelor academic studies: Ecological Economics (BASEE) | | | |
| Type and level of studies: Bachelor academic studies, I level | | | |
| Subject name: English language C | | Subject code | 6E2ENC |
| Professor: Milica Miljković, lecturer | | | |
| Subject status: Elective | | | |
| Number of ECTS points: 5 | | | |
| Condition: English Language A and B | | | |
| Subject goal Mastering the characteristics of general linguistic register as well as language specific for narrow professional area. Developing certain language skills in order to successfully use English language for studies, further professional training and daily business. | | | |
| Subject outcome After completing and mastering the content of the course students should have developed the following skills: <ul style="list-style-type: none"> • general skills: excellent distinguishing of styles and adequate reaction in different situations; • proper interpretation of general texts and their analysis; • good speaking skills on everyday topics • subject-specific skills: proper use of basic professional terms and grammatical elements, effective use of basic and professional dictionaries. The end result: mastered grammatical and lexical units through all four language skills (reading, writing, listening, speaking). | | | |
| Subject content <i>Theoretical classes</i> Career Paths – Environmental Engineering – student’s book, class CD Grammar: <i>revision of tenses, comparison of adjectives, modal verbs-basic, have to/not have to, present perfect, past continuous, past continuous, zero conditional, I type conditional sentences, will/going to future, future intentions, infinitive of purpose, time phrases with past simple and present perfect.</i> Vocabulary: good written and oral communication, business writing, basic professional terminology – environmental protection through areas (biology, chemistry, physics, geology, environmental protection, economics, law, ecological engineering). <i>Practical classes</i> Class elaboration, practical application of grammatical rules with the expansion of the lexical scope through spiral method, work in groups, pairs and individual work. Presentations, homework, discussions between groups, developing communications in business environment | | | |
| Literature 1. Virginia Evans, Jenny Dooley, Kenneth Rogers, Career Paths – Environmental Engineering, Express Publishing, UK, 2013 | | | |
| Number of active teaching classes | | | Other classes |
| Lectures: 2 (30) | Practical classes:1(15) | Other class forms: | Study research paper: |
| Teaching methods Interactive classes through active student participation in class, using variety of teaching resources, such as a computer (presentations, examples), the material with a variety of examples in electronic form or on paper, audio device, etc. Working in groups and pairs involves the formation of pairs and teams of students in the development of specific tasks, such as making presentations, preparing for the simulation of negotiations, but also grammar exercises and text processing. The consultations are intended for those students who want additional explanations on presented unit, but also in cases where there is a need to solve dilemma. | | | |
| Knowledge evaluation (maximum number of points is 100) | | | |
| Pre-exam obligations | points | Final exam | Points |
| Activities in class | 10 | written exam | 10 |
| | | oral exam | 20 |
| Colloquium(s) (3*20) | 60 | | |