

<b>Study program:</b> Bachelor academic studies of Ecological Economics (BASEE)			
<b>Type and level of studies:</b> Bachelor academic studies, I level			
<b>Subject name: English language B</b>		<b>Subject code</b>	6O1ENB
<b>Professor: Milica Miljković, lecturer</b>			
<b>Subject status:</b> Elective			
<b>Number of ECTS points:</b> 5			
<b>Condition:</b> none			
<b>Subject goal</b> Mastering the characteristics of more complex linguistic registry and basic language specific for environmental protection. The ability to use language for the purposes of further study and professional training.			
<b>Subject outcome</b> After completing and mastering the content of the course students should have developed the following skills: <ul style="list-style-type: none"> <li>• general skills: distinguishing linguistic styles (formal, professional, colloquial, business);</li> <li>• correct interpretation of general texts and their analysis;</li> <li>• good verbal skills on common life topics;</li> <li>• subject-specific skills: proper use of basic technical terms and grammatical elements; efficient use of general and professional vocabulary.</li> </ul> The final result: mastered common grammatical and lexical units through all four language skills (reading, writing, listening, speaking).			
<b>Subject content</b> <i>Theoretical classes</i> Career Paths - Environmental Science (Book3) – student’s book, class CD Grammar: <i>revision of tenses, comparison of adjectives, modal verbs- basic, to have/not have to, present perfect, past continuous, zero conditional, I-type conditional sentences, will/going to future, future intentions, infinitive of purpose, thereby phrases with past simple and present perfect.</i> Vocabulary: good written and oral communication, business correspondence, the basics of professional terminology - environmental protection by fields (biology, chemistry, physics, geology, environment, economics, law, environmental engineering). <i>Practical classes</i> Analysis of lectures, practical application of grammatical rules with the expansion of the lexical scope with a spiral method, work in groups, pairs and individual work. Presentations, homework assignments, discussions between the groups, the development of communication in the business environment. Text processing from textbooks and from additional material.			
<b>Literature</b> 1. Virginia Evans, Jenny Dooley, Dr. Ellen Blum, Career Paths – Environmental Science (Book3), Express Publishing, Made in EU, 2013			
<b>Number of active teaching classes</b>			Other classes
Lectures: 2 (30)	Practical classes:1(15)	Other class forms:	Study research paper:
<b>Teaching methods</b> Interactive classes through active student participation in class, using a variety of teaching aids, such as a computer (presentations, examples), then the material with a variety of examples in electronic form or on paper, audio device, etc. Working in groups and pairs involves the formation of pairs and teams of students in the development of specific tasks, such as making presentations, preparation for the simulation of negotiations, but also grammar exercises and text processing. The consultations are intended for those students who want additional explanations for presented unit, but also in cases when there is a need to resolve any dilemma.			
<b>Knowledge evaluation (maximum number of points is 100)</b>			
<b>Pre-exam obligations</b>	<b>points</b>	<b>Final exam</b>	<b>Points</b>
Activities during lectures	10	written exam	10
Colloquiums (3x20)	60	oral exam	20
		.....	