

Study program: Bachelor academic studies: Ecological Economics (BASEE)			
Type and level of studies: Bachelor academic studies, I level			
Subject name: English language A		Subject code	6O1ENA
Professor: Milica Miljković, Lecturer			
Subject status: Elective			
Number of ECTS points: 5			
Condition: None			
Subject goal Mastering characteristics of general language register. Developing certain language skills for successful use of English language for the needs of studying and further specialization in the field.			
Subject outcome After attending and mastering the subject content a student needs to have developed the following abilities: <ul style="list-style-type: none"> • general abilities: making difference between formal and informal style, using formal and informal expressions in written and spoken language; • translation of texts of general contemporary language and basic professional texts; • basic communication in everyday life and business; • subject-specific abilities: recognizing and proper use of basic professional terminology and grammatical elements, efficient use of dictionary. Final result: basic grammatical and lexical units mastered through all four language skills (reading, writing, listening and speaking).			
Subject content <i>Theoretical classes</i> Career Paths – Environmental Science (Book 2) – student book, class CD Grammar: verb tenses, nouns, pronouns, articles (verb <i>to be</i> , <i>plural nouns</i> , <i>articles</i> , <i>present simple</i> , <i>present continuous</i> , <i>there is/there are</i> , <i>some/any</i> , <i>can/can't</i> , <i>simple past</i> , <i>countable/uncountable nouns</i>). Lexicology: basic communication, basic professional terminology – English language and environmental protection. <i>Practice classes</i> Lecture interpretation, practical application of grammar rules with improvement of lexical range with spiral method, work in groups, pairs and individual work. Text processing, checking of understanding of a text that was read of listened, general communication and discussions on a given topic.			
Literature 1. Virginia Evans, Jenny Dooley, Dr. Ellen Blum, Career Paths – Environmental Science (Book 2), Express Publishing, Made in EU, 2013			
Number of active teaching classes			Other classes
Lectures: 2(30)	Practice:1(15)	Other class forms:	
Teaching methods Interactive classes through active student participation in class, using a variety of teaching aids, such as a computer (presentations, examples), as well as the material with a variety of examples in electronic form or on paper, audio device, etc. Working in groups and pairs involves the formation of pairs and teams of students in the development of specific tasks, such as making presentations, preparation for the simulation of negotiations, but also grammar exercises and text processing. The consultations are intended for those students who want additional explanations for units presented in class, but also in cases when there is a need to resolve any dilemma.			
Knowledge evaluation (maximum number of points 100)			
Pre-exam obligations	Points	Final exam	Points
activity during lectures	10	written exam	10
		oral exam	20
colloquium (3×20)	60	