

Study program: Bachelor academic studies: ECOLOGICAL ECONOMICS(BASEEC)		
Type and level of studies: Bachelor academic studies, I level		
Subject name: EDIT A (education-demonstration-innovation-training) GREEN ECONOMY (IN PROTECTED AREA)	Subject code	6E3SP1
Status: Mandatory		
Professor: dr. Sunčica Vještica, assistant professor		
Organisator: CCS (Carrer Center for Students)		
Number of ECTS: 5		
Goal: The Bologna process has had a positive effect on the debate about the relationship between higher education and professional life, particularly in relation to the preparation of graduates for the labor market. Learning outcomes (knowledge, skills and competences) of certain qualifications must correspond to the actual needs of the labor market. Through specialized course-EDIT student encounters are real life relationships and acquires skills: development of professional skills, communication skills and responsibilities, independent and team work in a multidisciplinary environment; adoption of the need for continuous improvement in the profession; implements and verifies their knowledge through an ecological approach to solving the current problems of modern civilization; connecting the knowledge in other disciplines and their application; to have bioethical attitudes built. Protected Natural Areas, with real living and working environment, is a very suitable place for the implementation of EDIT. Students have the ability to implement aquired knowledge during training and to develop critical thinking as a precondition for the creation of innovations in the field of applied ecology.		
Expected outcomes: Student is familiar with certain procedures, technologies, documentation and can independently and creatively realize given problems. Special qualities that EDIT offers are: improvement of practical knowledge and skills of the students, the verification of the applicability of theoretical knowledge in a real working environment, improve employment opportunities for students after graduation, facilitate overcoming barriers in moving students from the academic to the real business environment, improvement of study programs at universities through activities carried out as a reflexive response to the information, comments and suggestions are defined during the implementation of practices, testing skills and knowledge of potential new professionals, and providing trial work through implementation practice, transfer of new knowledge and ideas through the work of young professionals within the practice, improving the segment of socially responsible behavior of the Faculty Futura.		
Content of EDIT: Demonstration of skills and training students in real work environment are key objectives EDIT. Students have the possibility to use acquired knowledge during the training application, but also to develop critical thinking as a precondition for the creation of innovations in the field of applied ecology. EDIT is realized within the offered model and in accordance with the interests of the student. Each model has been carefully selected and designed and represents a certain type of green workplace. Through the work on the model chosen, a student in his diary-EDIT will be required to develop an innovative solution for the targeted problem. CCS is the basis of EDIT and has the function of connecting students with the subject chosen model, as well as to monitor the development of student.		
Number of EDIT classes	(40)	5 related working days with 8 classes per day
Methods: Working week could be realized through 4 models: EDIT A – <i>Green economy (in protected areas)</i> ; EDIT B – <i>Brown economy – (in communal, recycling enterprises)</i> ; EDIT C – <i>Blue economy (corporate business week - in a corporation)</i> ; EDIT D - <i>Red economics (in the research and development, the innovation centers and institutions)</i> . The student can choose one of the following addresses for the implementation of the working week or to suggest another depending on their affinity suggests another.		

Knowledge evaluation (maximum number of points is 100)

Student fills / keep a diary of Specialist Course / EDIT, in which he writes a daily protocol about the activities carries out Mentor (responsible person of the organization where the student practicing) is obliged to write an opinion on the impact of the course on the development of the student and to delivered the document to the Faculty of Futura. . Responsible professor, based on the submitted documentation, assesses whether the student met all the elements in the case of a positive outcome, signs the index and reports that a specialized course/EDIT is satisfied. Otherwise, advises the student how to finish the practice.